

NATIONAL JUNIOR HONOR SOCIETY

NJHS is a service-based group. Holy Family has been a charter member since 2001. NJHS promotes the Christian values of scholarship, character, leadership, citizenship, and service. All money raised from fundraisers is donated to Holy Family's capital campaign and national charities.

CALIFORNIA JUNIOR SCHOLARSHIP FEDERATION

CJSF is a statewide organization with the goal to foster high standards of scholarship, service, and citizenship on the part of students. All 8th grade students are eligible for membership. First trimester 7th graders are considered non-voting "invited guests" of the CJSF chapter. Second trimester 7th graders will be eligible for membership. Membership is based on grades earned during the previous trimester. Students reapply each trimester for membership.



WASHINGTON, D.C. TRIP

Seventh and eighth grade students are eligible to participate in a trip to Washington, D.C. The trip is an educational visit to Williamsburg, Washington, D.C. and surrounding areas. It is strictly chaperoned by veteran teachers

STUDENT REFLECTIONS

- "I learned so much this year!"
- "Eighth Grade was my most fun year."
- "In Eighth Grade we are treated as adults."
- Eighth Grade was hard but also the most fun."
- The Beach Trip was great. We got to spend all day with our friends, talking, signing yearbooks, swimming and snacking."
- Sacramento Capital Trip was so interesting and the California Railroad Museum was like stepping back in time.

PARENT REFLECTIONS

- "Thank you for making my child's year memorable."
- "Thank you for your help and counseling throughout the year."
- "The teachers have given my son structure."
- "Art is incorporated in most all subjects."

This brochure is intended to present an idea of the curriculum offered at this grade level. It is not representative of all subject matter covered over the course of the school year, but instead gives an idea of the major focus and themes.

Holy Family School

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EIGHTH GRADE CURRICULUM



Holy Family School
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Holy Family School Eighth Grade Curriculum

RELIGION

Students will:

- Recognize that the Church has responsibilities as part of national and global communities.
- Chronicle Church history throughout different periods of development.
- Demonstrate Scripture values through words and actions.
- Participate in the planning of Mass liturgies and appropriate prayer services.
- Feel comfortable with knowledge of and participation in common Mass prayers, songs, and responses.
 - Experience various forms of prayer including Catholic traditional prayers, spontaneous prayers, and meditation.
 - Participate in an overnight retreat.
 - Identify the needs of others in the community and responsibly address those needs.
 - Discuss and analyze how Christian values are often in conflict with the broader community.
- Evaluate modern-day family and health issues including drugs and alcohol, teen pregnancy, conflict resolution, and inter-personal relationships.



LITERATURE

Students will:

- Read and respond to culturally significant pieces of literature.
- Study drama and participate in the production of a play which promotes relevant Christian values.
- Demonstrate comprehension of various genres of literature through writing, oral presentations, portfolios, and art extensions.
- Work cooperatively in literature teams.

LANGUAGE

Students will:

- Describe and connect essential ideas and grammatical theory in well-structured sentences, paragraphs, and essays.
- Learn the basics of MLA documentation and research.
- Produce a cohesive, focused research paper exploring a question regarding drama.
- Continue to study appropriate grade-level grammar and punctuation.
- Demonstrate a command of the language in all venues of writing.
- Explore various genres of writing with an emphasis on analytical, expository writing.
- Effectively prepare for the language portion of the high school entrance exam.

SPELLING/VOCABULARY

Students will:

- Master Barron's How to Prepare for a High School Entrance Exam lists and use the vocabulary in speech and writing.
- Reinforce basic spelling rules and apply to writing.
- Use knowledge of word origins to evoke meaning of "specialized" words.
- Explore Latin words and phrases to better appreciate and understand the development of the English language.

MATH

Students will:

- Solve equations involving decimals, fractions, and percent.
- Apply proportions to different types of problems.
- Compute with negative and positive numbers.
- Graph linear equations and inequalities.
- Solve for perimeter, area, volume, and surface area of different figures.
- Find independent and dependent probability of different events.
- Apply math to "real life" situations.
- So that we can better meet the needs of all students, various tools are used to assess their strengths and weaknesses. Students are then placed in appropriate levels of math. Qualifying students are placed in Algebra.

SOCIAL STUDIES

Students will:

- Chronicle the history of the United States from 1700 to 1920.
- Study and discuss the structure of the United States Constitution.
- Explore the historical development of the United States from perspective of Christian values.
- Discuss current event topics that are relevant to our world today using news magazines and newspapers.
- Participate in political discussions regarding local, state, and presidential elections.
- Participate in field trips to significant educational areas: Sacramento, California Railroad Museum, and Alcatraz Island.
- Focus on key pivotal periods in history: slavery, women's movement, and immigration to the United States.
- Experience hands-on projects, presentations, audio speeches, guest speakers, music, and visual and kinesthetic exercises.
- Explore social studies across the curriculum to include math, science, and Language Arts.
- Map areas, focusing on population, resources, geography, changes of population, and events of the time.



ART

Students will:

- Explore various genres of art to better understand themselves and their places in the world.
- Demonstrate competency in a variety of art mediums.
- Showcase their work in classroom and school art show displays.