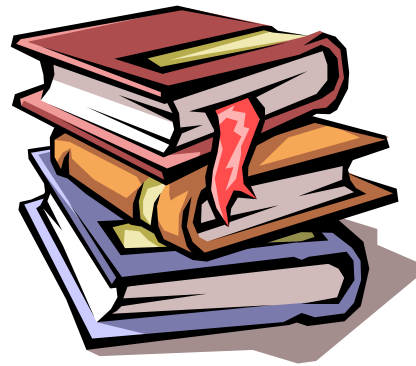


SCIENCE

Students will:

- write a report on a wild animal and create its habitat
- understand and define the needs of living things in relation to their environments
- define how living things adapt to their environments, change them and respond to them
- define properties, states and changes in matter
- define the physical features of the sun and the moon
- define the rotation and revolution of the earth and the moon
- explain how the earth's seasonal changes has a affect on the stars
- define energy and sources of energy
- recognize that there are different types of energy and changing forms of energy
- participate in hands-on experiments



ART

Students will:

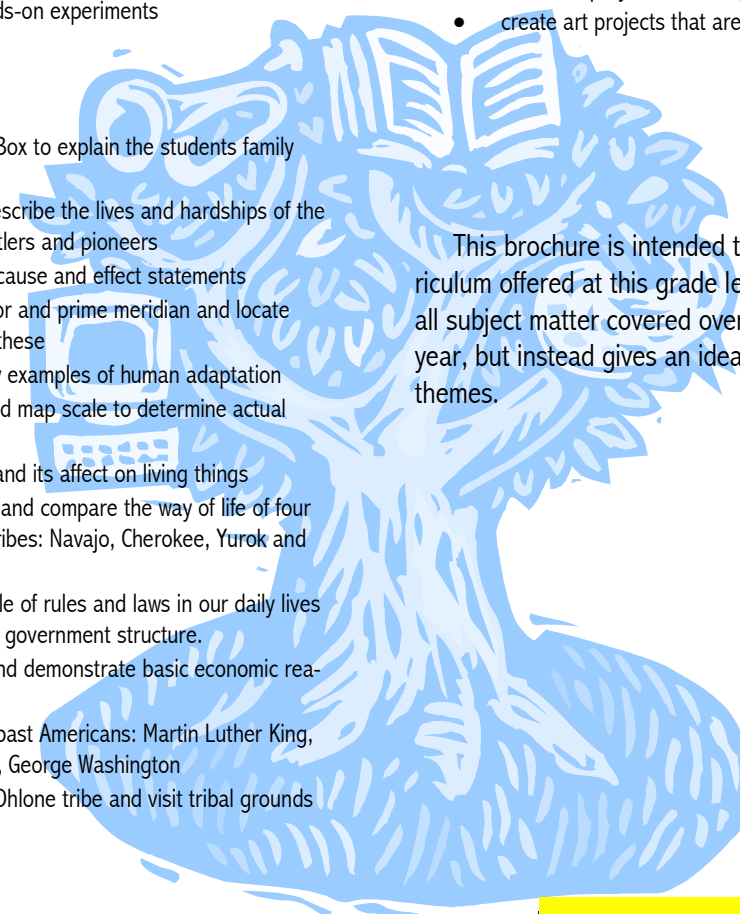
- learn about particular artists, the elements of art, and create hands on projects reflecting what they have learned in Art Vista
- create art projects that are curriculum based

SOCIAL STUDIES

Students will:

- create a Memory Box to explain the students family history
- investigate and describe the lives and hardships of the Pilgrims, early settlers and pioneers
- identify and write cause and effect statements
- identify the equator and prime meridian and locate places relative to these
- define and identify examples of human adaptation
- use a map grid and map scale to determine actual distances
- study geography and its affect on living things
- identify, describe, and compare the way of life of four Native American tribes: Navajo, Cherokee, Yurok and Haudenosounee
- understand the role of rules and laws in our daily lives and the basic U.S. government structure.
- define economy and demonstrate basic economic reasoning
- celebrate lives of past Americans: Martin Luther King, Johnny Applesseed, George Washington
- study life of local Ohlone tribe and visit tribal grounds

This brochure is intended to present an idea of the curriculum offered at this grade level. It is not representative of all subject matter covered over the course of the school year, but instead gives an idea of the major focus and themes.



Holy Family School

Holy Family School

THIRD GRADE CURRICULUM



Holy Family School
4850 Pearl Avenue
San Jose, CA 95136
(408) 978-1355

Holy Family School Third Grade Curriculum

RELIGION

Students will:

- deepen their understanding of the Church
- experience the Church as a Catholic Christian Community
- participate and help plan prayer services
- understand that the family is a reflection of God's loving presence
- explain, compare, and participate in activities that illustrate the different liturgical seasons of the church
- recognize that scripture is God's word
- discuss the role of the sacraments in our lives
- compare and experience different types of prayer
- describe the role of each person of the Trinity
- participate in school and class service projects



LANGUAGE ARTS

Students will:

- define and distinguish between main idea and details
- develop dictionary skills while developing an understanding of new words, multiple meanings, idioms and figurative language
- recognize compound words, homographs, homonyms, synonyms, and antonyms
- demonstrate the use of metacognitive and comprehension strategies such as: summarization, sequencing, cause and effect, inference, drawing conclusions, comparisons, and prediction
- understand the basic features of a reading and apply this knowledge to achieve fluent oral and silent reading
- read and respond to a wide variety of significant works of children's literature
- listen and respond critically to oral communication
- read at home with follow up book reports assigned

WRITING

Students will:

- write clear and coherent sentences and paragraphs that develop a central idea
- write and speak with a command of standard English conventions that are appropriate to the grade level
- write compositions that describe and explain familiar objects, events and experiences
- practice cursive for legibility and fluency
- demonstrate the proper use and understanding of subjects, predicates, contractions, kinds of sentences, adjectives, pronouns, proper nouns, affixes, verbs and plurals
- write in a variety of forms.....poetry, letters and book reports
- write creatively for a variety of purposes..... descriptive, summarization, compare and contrast, and explanatory
- use a word processing program and create a slide show

LISTENING AND SPEAKING

Students will:

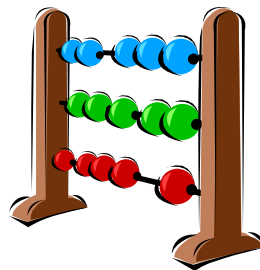
- listen and respond critically to oral communication
- deliver brief recitations and oral presentations about familiar experiences or interests
- participate in class or cooperative group discussions

MATH

Number Sense

Students will:

- understand place value of whole numbers to 999,999.....including comparing, counting, reading, writing, and rounding
- calculate and solve problems involving addition, subtraction, multiplication and division
- understand the relationship between whole numbers, simple fractions and decimals



Statistics

Students will:

- conduct simple probability experiments by determining the number of possible outcomes and make simple predictions.
- collect and record data on graphic organizers

Mathematical Reasoning

Students will:

- make decisions about how to approach problems
- use strategies, skills and concepts in finding solutions
- use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models to explain mathematical reasoning



Algebra and Functions

Students will:

- use appropriate symbols to represent relationships of quantities..... $>$ $<$ $=$
- solve problems involving numeric equations..... $12+ = 21$
- write and solve a number sentence when given a simple story problem

Measurement and Geometry

Students will:

- choose appropriate units and tools to estimate and measure length, liquid, volume, weight and mass
- find the perimeter of a polygon with whole number sides
- tell time to the minute
- identify the attributes of triangles and quadrilaterals
- identify, describe and classify polygons, including pentagons, hexagons and octagons
- identify right angles in geometric figures or objects